**«Семей» Медициналық колледжі» мекемесі**

**Учреждение «Медицинский колледж «Семей»**

**Оқу-әдістемелік кешен**

**Учебно-методический комплекс**

**Пән:**

**Предмет:** Английский языкязык

**Мамандық:**

**Специальность:** 0301000 «Лечебное дело»

**Біліктілік:**

**Квалификация:** 0301013 «Фельдшер»

**Тақырып:**

**Тема:** «London is the capital of GB. Climate .Sightseeing in London.The Modal Verbs.»

**Оқытушы:**

**Преподаватель:** Чиныбаева Е.С.

ӘБК мәжілісінде қаралды

Хаттама №\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_ 20\_\_ ж.

ӘБК төрайымы \_\_\_\_\_\_\_\_\_\_

Рассмотрено за заседании ПЦК

Протокол №\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_ 20\_\_ ж.

Председатель ПЦК \_\_\_\_\_\_\_\_\_\_

**Оқу-әдістемелік кешеннің мазмұны**

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ҚР МЖМБС 29.07.2016-№661

ГОСО РК 29.07.2016-№661

**Английский язык:**

Английский язык в колледжах, вузах обязательной компонент общеобразовательных дисциплин, рассчитан на продвинутый уровень лингвистической подготовки студентов.

Общая цель обучения английскому языку комплексная, коммуникативная, образовательная и воспитательная. Конечная цель профессиональная речевая компетенция студентов для использования в общественной и трудовой деятельности.

Задачами обучения является формирование у учащихся навыков и умений разговаривать на бытовые и профессиональные темы, воспринимать исходный текст в устной и письменной форме; переработать текст по системе заданий создавать на основе исходного материала- речевые произведения; использовать лексико- грамматические средств языка для понимания текста в процессе его восприятия, переработки и создания речевых произведений монологического характера.

Курс английского языка формирует и развивает навыки языковой компетенции в различных сферах словесной коммуникации: общественно-политической, социально-культурной, но с приоритетом учебно-профессиональной, кроме того решает познавательные задачи: знакомит студентов с историей и культурой Казахстана.

***Білуі керек:***

***Знать:***

* *Предусмотренный программой лексический и грамматический минимум;*
* *Программную и медицинскую терминологию;*
* *Основные особенности научной речи;*
* *Виды планов;*
* *Структуру монолога, диалога;*
* *Типы предложений;*
* *Структуру аннотации, тезисов, конспекта, рецензии, реферата;*
* *Средства и способы связи в ССЦ (лексические, лексико-грамматические, морфологические, синтаксические);*

***Істей білуі керек:***

***Уметь:***

* *Выделять в тексте смысловые части, определять микротемы;*
* *Находить и выделять в тексте тематические группы предложений, образующие сложное синтаксическое целое;*
* *Находить и выделять в тексте тематические группы предложений, образующие сложное синтаксическое целое;*
* *Использовать средства связи предложений при самостоятельном составлений собственных связных высказываний;*
* *Составить план (простой, сложный, назывной, вопросный,тезисный);*
* *Различать функциональные стили текста (художественный, публицистический, научный);*
* *Самостоятельно составлять диалоги, полилоги.*

**Мамандық бойынша білім беретін оқу бағдарламасын меңгеру нәтижесінде білім алушы:**

*6.4 0301013 - «Емдеу ісі» біліктілігі бойынша бүтіндей оку-тәрбие процессі барысында қалыптасатын маманның біліктілік деңгейіне сәйкес келетін базалық құзыретке ие болуы тиіс.*

Educational and methodology complex

**Theme:** English speaking country

Lexics: Great Britain

**Grammar**: 1. Demonstrative pronouns: this, these, that, those

2. Prepositions

Aim: to consolidate new lexical and grammar materials; to strengthen their knowledge on a given theme

Form of conducting:

The 1st Hour

Read the following words correctly, pay attention to the pronunciation.

Surface, influence, famous, government, Queen, Ireland, isle, northern, southern, western, eastern, mountainous, chief, chamber

*2.* Translate the following words and define their suffixes.

mountainous, Northern, Western, industrial, cultural, educational, intellectual, political

(is) situated, (is) called, (are) considered, (is) ruled, elected

Producer, exporter

*3.* Match the words with their translations

1. surface

2. plain

3. Influence

4. shipbuilding

5. famous

6. Queen

7. government

8. consists of

a. судостроение

королева

изветный

равнина

поверхност

Choose the proper word for the definition:

Outside or outward appearance of something.

vast plain b. influence c. chief d. surface e. chamber

2. Hall used for meeting of an assembly

vast plain b. influence c. chief d. surface e. chamber

The 2nd Hour

Find some information about the geographical situation from the text (‘Great Britain’)

Find where it shows its political structure.

Tell if it’s true or false:

England, Wales and Scotland occupy the territory of Northern Ireland.

Northern Ireland is situated in the territory of Great Britain.

GB and NI are the parts of Ireland.

England, Wales and Scotland are the parts of GB.

Answer the following questions:

1) How many parts does the UK of GB and NI consist of?

2) How would you describe its land?

3) What’s it s climate like?

4) What does the country export and produce?

5) What is considered to be the intellectual centres of Europe?

6) Who is the head of the State?

7) How many chambers does the British Parliament consist of? What are they?

8) What kind of political parties does it have?

Read and translate the following text.

London

London lies on the river Thames. It has a population of over 6million people. London is famous for its historic buildings St. Paul’s Cathedral, the Houses of Parliament, where you can see and hear the famous clock, Big Ben. It’s also famous for its parks. There are five in the city centre. Children’s favorite place is Hamleys, which is the biggest toyshop in the world.

London has problems with traffic and population. Over one million people a day use the London underground, but there are still too many cars.

Making dialogue: *Student A:* Imagine you have been to London on your holidays. Tell to your partner about London life. *Student B:* Make up some questions according to the text and it from your partner. You may ask the following: How many people live there? What is it famous for? Problems ithas.

The 3rd Hour

1. Choose the right variant of the following:

England, Wales, Scotland and Northern Ireland: \_\_\_\_\_\_ are the four parts of the United Kingdom.

a. that b. these c. those d. this

2. The UK is a monarchy and the Queen is the head of \_\_\_\_\_\_ Kingdom.

a. that b. these c. those d. this

Find the sentences containing incorrect information according to the text ‘Great Britain’.

The official name for GB is as following: The united kingdom of Great Britain.

The population of the United Kingdom is more than 56million people.

The river the Severn is not as long as the Thames.

Oxford and Cambridge universities are considered to be the intellectual centers of Europe.

The United Kingdom is ruled by the Queen.

Put the following sentences in the correct order according to the text ‘Great Britain’.

The UK of GB and Northern Ireland is situated on the British Isles.

There are many beautiful lakes in the mountainous part of the country

GB is a country with old cultural traditions and customs.

Northern Ireland is situated in the northern part of Ireland.

The capital of the UK is London.

It is mild the whole year round.

One of the chief industries is shipbuilding.

Tasks on grammar:

1. Fill in the gaps with prepositions.

Take the books \_\_\_\_ the table and put them \_\_\_\_ your bag. 2. Show me this map. Show it \_\_\_ me. 3. Go \_\_\_\_ the room \_\_\_\_ the corridor. 4. Take that pencil \_\_\_\_ the box and put it \_\_\_\_ front \_\_\_ you. 5. Go \_\_\_\_ the blackboard.

2. Put an appropriate preposition in the gaps below.

Great Britain is one \_\_\_\_ the highly developed countries in the world

a) in b) at c) of d) from e)to

2. In Europe Great Britain is famous \_\_\_\_ its educational centres as Oxford and Cambridge Universities.

a) with b) from c) among d) in e) to

3. a. What is the opposite for the pronoun ‘that’. Give examples.

b. What is the opposite for the pronoun ‘these’. Give examples.

4. Change the following sentences as in the example:

e.g. Give me that vase.

Give that vase to me.

1. Show me that picture. 2. Give her those flowers. 3. Send George that letter. 4. Give the children these ice-creams. 5. Please, bring John that chair. 6. Take her these newspapers. 7. Pass him the salt. 8. Give Mrs. Johns those books.

Literature:

Printed text: ‘Great Britain’

Maslova A.M. ‘Essential English for Medical students’. Moscow, 1983

Bonk N.A. ‘Учебник английского языка’. Saint-Petersburg, 1997

Bonk N.A. ‘English step by step’. Moscow, 1999

Murphy R. ‘English Grammar in Use’. Cambridge, 1988

Control: tasks and tests