**«Семей» Медициналық колледжі» мекемесі**

**Учреждение «Медицинский колледж «Семей»**

**Оқу-әдістемелік кешен**

**Учебно-методический комплекс**

**Пән:**

**Предмет:** Английский языкязык

**Мамандық:**

**Специальность:** 0301000 «Лечебное дело»

**Біліктілік:**

**Квалификация:** 0301013 «Фельдшер»

**Тақырып:**

**Тема:** «Political system of Great Britain.Royal family.»

**Оқытушы:**

**Преподаватель:** Чиныбаева Е.С.

ӘБК мәжілісінде қаралды

Хаттама №\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_ 20\_\_ ж.

ӘБК төрайымы \_\_\_\_\_\_\_\_\_\_

Рассмотрено за заседании ПЦК

Протокол №\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_ 20\_\_ ж.

Председатель ПЦК \_\_\_\_\_\_\_\_\_\_

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**Выписка из государственного стандарта РК**

ҚР МЖМБС 29.07.2016-№661

ГОСО РК 29.07.2016-№661

**Английский язык:**

Английский язык в колледжах, вузах обязательной компонент общеобразовательных дисциплин, рассчитан на продвинутый уровень лингвистической подготовки студентов.

Общая цель обучения английскому языку комплексная, коммуникативная, образовательная и воспитательная. Конечная цель профессиональная речевая компетенция студентов для использования в общественной и трудовой деятельности.

Задачами обучения является формирование у учащихся навыков и умений разговаривать на бытовые и профессиональные темы, воспринимать исходный текст в устной и письменной форме; переработать текст по системе заданий создавать на основе исходного материала- речевые произведения; использовать лексико- грамматические средств языка для понимания текста в процессе его восприятия, переработки и создания речевых произведений монологического характера.

Курс английского языка формирует и развивает навыки языковой компетенции в различных сферах словесной коммуникации: общественно-политической, социально-культурной, но с приоритетом учебно-профессиональной, кроме того решает познавательные задачи: знакомит студентов с историей и культурой Казахстана.

***Білуі керек:***

***Знать:***

* *Предусмотренный программой лексический и грамматический минимум;*
* *Программную и медицинскую терминологию;*
* *Основные особенности научной речи;*
* *Виды планов;*
* *Структуру монолога, диалога;*
* *Типы предложений;*
* *Структуру аннотации, тезисов, конспекта, рецензии, реферата;*
* *Средства и способы связи в ССЦ (лексические, лексико-грамматические, морфологические, синтаксические);*

***Істей білуі керек:***

***Уметь:***

* *Выделять в тексте смысловые части, определять микротемы;*
* *Находить и выделять в тексте тематические группы предложений, образующие сложное синтаксическое целое;*
* *Находить и выделять в тексте тематические группы предложений, образующие сложное синтаксическое целое;*
* *Использовать средства связи предложений при самостоятельном составлений собственных связных высказываний;*
* *Составить план (простой, сложный, назывной, вопросный,тезисный);*
* *Различать функциональные стили текста (художественный, публицистический, научный);*
* *Самостоятельно составлять диалоги, полилоги.*

**Мамандық бойынша білім беретін оқу бағдарламасын меңгеру нәтижесінде білім алушы:**

*6.4 0301013 - «Емдеу ісі» біліктілігі бойынша бүтіндей оку-тәрбие процессі барысында қалыптасатын маманның біліктілік деңгейіне сәйкес келетін базалық құзыретке ие болуы тиіс.*

**Educational and methodology complex**

**1.Организационная часть**

1-2 min

**Greeting**

2

T: Good morning, boys and girls. I am glad to see you. Sit down, please. Let's start our English lesson. Today at the lesson we will review all information you have already studied last lesson, also I will check your knowledge.

T: So, open your copy - books write down today's date and the theme of our lesson.

Teacher: Well. How do you characterize this weather using adjectives?

Students: The weather is cold, the sky is overcast. Snow falls.

Teacher: You are right. What season is it now? (Winter)

What month is it now? (January) Well.

Pupil greeted the teacher. The duty pupil answers the teacher’s questions.

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A phonetic drill:

A phonetic drill:

“There is no place like home”

Let’s read and translate the proverb.

Find any equivalents in Russian and Kazakh languages.

Pupils listening and reading the phonetic drill.

Pupils listening and answering

20

Checking home work

Let’s remember some grammar themes from your last lesson.

They are remembering the themes from the last lessons. They are answering the teacher’s questions.

25

**Presentation of the new theme:**

**"Famous people of Great Britain".**

**Тема:** «Famous people of Great Britain »

**Цели:** Обобщение изученного материала по теме «Известные люди», актуализация страноведческого материала, совершенствование навыков аудирования и устной речи.

**Задачи:**

* Воспитывать интерес к стране изучаемого языка, уважение к известным людям.
* Актуализировать лексику к теме, учить делать сообщения по теме.
* Развивать логическое мышление и память в процессе выполнения подстановочных упражнений.

Оборудование: компьютер, проектор, магнитофон, диск с песней, карточки.

**1 . Организационный момент**

T.: I am glad to see you at the lessons.Let’s begin our lesson. Look at the screen. Here are some sights. Could you name the city? (London). What sights can you see? What country is London the capital of? What famous people of Great Britain do you know? So what topic are we going to discuss at the lesson?

**2.  Постановка целей и задач урока.**

The topic of our lesson is «Famous people of Great Britain». I want you to speak about famous British people. The question we will answer is “There are many famous people in Great Britain, aren’t there?”  But first of all let’s revise what we know about these people.

**3. Match the English words and their Russian equivalents.**

|  |  |
| --- | --- |
| 1. Painter 2. Scientist 3. Writer 4. Architect 5. Teacher 6. Musician 7. Poet 8. Politician | * музыкант * политик * поэт * художник * ученый * писатель * учитель * архитектор |

**4.** **Finish the sentences.  
Example: He can run very well. He is a .... – He is a famous runner.**

* Isaac Newton discovered some important laws of physics. He was a well-known ......
* My friend can swim very well. He is a good ......
* His elder sister works at school, she is a ......
* Charlotte Bronte wrote novels about love and hate. She is a .......
* « I don’t want to play the violin. I don’t want to be a ....... » - the boy cried.
* J. Turner drew ruined abbeys and castles. He was a ......

**5. Find the second part of the name.**

|  |  |
| --- | --- |
| 1. Charles 2. Margaret 3. John R.R. 4. Joseph 5. William 6. Daniel 7. Agatha 8. Charlie | * Chaplin * Christie * Shakespeare * Defoe * Darwin * Thatcher * Tolkien * Turner |

**6. Say what these people are famous for.**

I give you 1 minute to think it over.

|  |  |  |
| --- | --- | --- |
| A. Christie | is famous for | the wonderful colours in his pictures |
| D. Defoe |  | his novel « Robinson Crusoe» |
| C. Chaplin |  | his films |
| J. Turner |  | her detective stories |
| W. Shakespeare |  | his books «The Hobbit», «the Lord of Ring» |
| J. Lennon |  | his theory of evolution |
| M. Twain |  | his songs |
| J. Tolkien |  | his poems and plays |
| C. Darwin |  | his books |

**7. Look at the screen. Do you know these people?  What are these people known for?**

I will tell you about any famous man or woman. You must guess who she/he is.

1. He was born in London in 1889. Later he lived in the USA. He was a film actor. He had a funny way of working. (Charlie Chaplin)
2. She was born in 1891. She wrote the 75 detective stories. She died in 1976. She was known as the Queen of Crime. (Agatha Christie)
3. A well known British Politician. She was the first woman Prime Minister of Britain. She was called “An Iron Lady”. (Margaret Thatcher)
4. A great English scientist. He studied many different kinds of plants and animals. He built up his own theory of evolution. (Charles Darwin)
5. He was a British flag officer famous for his participation in the Napoleonic Wars, most notably in the Battle of Trafalgar, during which he lost his life. His monument stands in the centre of Trafalgar Square. (Horatio Nelson)
6. She is the Queen of sixteen independent countries and their territories. She holds the crown of each country separately, but she lives in the United Kingdom. She has reigned for 58 years (in 2010) . (Queen Elizabeth II)

**8.** What do you know about Charlie Chaplin? Would you like to know some more information about Charlie Chaplin? Today we’ll learn his biography. But first let’s remember some words.

1)Фонетическая отработка новых слов.

Repeat after me

**called**

**career**

**moved to**

**was married**

**Switzerland**

2) Работа в парах.

I give you the text. You must not only read the text but fill in the gaps. Use the words from the screen.

Work in pairs. You have got 5 minutes.

**Charlie Chaplin.**

Charlie Chaplin was born on the 16th of April in 1889 in **Switzerland**.

In 1913 he **moved to** the USA.

He made his first **film** in 1914.

The film was **called** “Making a Living”.

In his **career** Chaplin won two Oscars.

Charlie Chaplin**was married**four times and had **ten** children.

 In 1952 he moved to**London**.

He died on the 25th of December in 1977.

3)Фронтальная работа.

**Are you ready? But first, let’s have a rest.** Stand up. Now let’s check this task. Look at the screen. Read the question and answer it.

Now we are going to do the next task. Do you know “the Beatles”? It’s a famous British group.

**9. Fill in the gaps. There are two extra words.**

|  |
| --- |
| are proud of, popular, was fond of, was famous for, admire,  are full of, was born, song |

«The Beatles» is the most 1)…...group in rock music history. One of «The Beatles» was John Lennon. He 2)……… in Liverpool in 1940. He 3)…………music. He formed pop group«The Beatles» in 1962. John Lennon was the Beatles’ heart. He 4)………… his songs «Woman», «Imagine», «Yesterday». People 5)…………them. Most of them were about love. British people 6)………him.

**10. Speak about famous British people using the b**

Now I suggest you to listen and sing all together the song of «The Beatles» «Yellow submarine»

**Домашнее задание:** Speak about any Russian man or woman whom you admire.